

# Teach and Assess - Assessment

## Learning, Teaching and Assessment Procedure 3.2

### 3.2 Assessment methods including examinations

3.2.1 Assessment methods are purposeful and varied and selected from written or oral, performance/practice/product, or participation, or multi-method, or other, to reflect the subject learning outcomes, discipline and student needs, and levels of engagement.

- a. All methods are documented in the [!Assessment Methods List](#) .
- b. Assessment methods must be listed with assessment items and described in each Subject Outline.
- c. For a multi-method assessment item, the description must combine at least two different methods, e.g., written and performance/practice/product.
- d. Where other is selected, a description must specify the context-specific method.
- e. Oral assessment or examination can be used to assure technical competency, professional skills, and/or the necessary knowledge, skills and application, or to assure the authenticity of written assessment.

3.2.2 The assessment methods in each subject is to be balanced with respect to the number and volume of assessment items and learning activities, and must ensure that students have appropriate opportunities for feedback on their assessment items to inform subsequent items.

3.2.3 The approach to group work assessment must be clearly communicated to students, see! [Subject Outline Procedure](#) .

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