

Category	Candidate Academic Performance	Candidate, Related Experience & Skills	Research Project	Quality of Advisory Team and Research Environment
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This category concerns:

Candidate evidence of formal research education, consideration of academic pervidence

			<p>As outlined by the primary advisor, the project:</p> <ul style="list-style-type: none"> • is strongly aligned with university/college/institute strategy • has high potential to impact on community/stakeholders/end-users • affords the candidate an identified opportunity to undertake an internship • is supported by already secured funding. 	<p>As outlined by the primary advisor, the advisory team:</p> <ul style="list-style-type: none"> • has a primary advisor with a strong track record of supporting HDR candidates (relative to opportunity) • provides all elements of required expertise • includes the development of an ECR • has a plan for the development of the HDR • has a strong research track record. • can facilitate access to an appropriate research environment in the relevant College or institute (e.g., access to necessary infrastructure or resources).
<p>A strong application with only minor weaknesses</p>	<p>Relative to opportunity, the candidate demonstrates:</p> <ul style="list-style-type: none"> • Consistently strong academic achievement with good GPA (75-84%) • Z - Honours Class IIA - Masters - strong performance in research related subject/s 			
<p>The application has identified weaknesses.</p>	<p>Relative to opportunity, the candidate demonstrates:</p> <ul style="list-style-type: none"> • Adequate academic achievement with moderate GPA ($\leq 74\%$). • Z - Honours Class IIB - Masters - satisfactory grade in research related subjects 	<p>Relative to opportunity, and as outlined by the primary advisor, the applicant has demonstrated:</p> <ul style="list-style-type: none"> • demonstrated critical thinking skills ranging from poor to satisfactory • writing skills ranging from poor to satisfactory • 		