Interpreting open-ended responses	
	Closing the feedback loop

•





## Teaching and curriculum enhancement

Principle 9. Teaching that develops learning is well organised and subject to enhancement led through the cyclical process of reflection, revision and improvement.

Recognition: Teaching Citations/Awards

9.2. The provision of efficient and robust learning experiences within all courses will be based upon a Quality Enhancement Framework Through this process, learning and teaching will aim to create a continuous cycle of improvement, with emphasis on selfeflection and critical selfevaluation that draw on evidence to inform and enhance practice.

## Peer Review of Teaching (PRoT)

5.17. Subject Coordinator must seek a biennial peer review of the subject's assessment plans and grading pratices.

Performance and Development Planning (PDP)

## Scholarship of Teaching and Learning

- Utilising data and/or feedback
- •
- •
- •
- •